



Math Virtual Learning

# Essential Math 4

Unit 10 Lesson 2 Review

Dividing polynomials using Area Model

April 13, 2020



# Essential Math 4

## Essential Math 4

Lesson: April 13, 2020

### Learning Target:

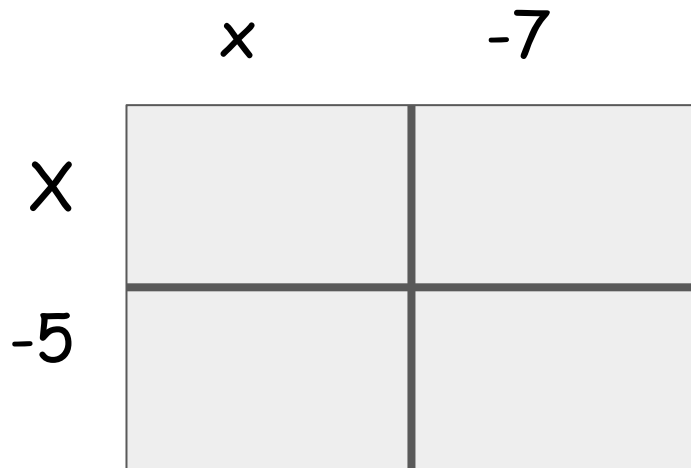
I can use the area model to divide numbers and algebraic expressions.

(This is a review of Unit 10, Lesson 2)

# Essential Math 4

## Bell Work April 13, 2020

Complete the area model below:



# Essential Math 4

## Bell Work ANSWER KEY April 13, 2020

Complete the area model below:

|      |       |       |                  |
|------|-------|-------|------------------|
|      | $x$   | $-7$  |                  |
| $x$  | $x^2$ | $-7x$ | $x^2 - 12x + 35$ |
| $-5$ | $-5x$ | $35$  |                  |



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You will explore the use of area models to factor algebraic expressions.

### Directions:

1. Click through the slides.
2. Watch all videos on slides.
3. Do what each slide asks on a separate sheet of paper.



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Area models show how to organize the multiplication of *two* factors to find their product.

When we *divide*, we start with the product and one factor, and we use division to *find the other factor* (and sometimes a remainder).

When we *factor* with an area model, we start with only the product (inside the model), and we *find two factors*.

## Additional Practice

Complete these area model puzzles and write either a multiplication or division equation to describe each one.

(A)

|  |       |      |
|--|-------|------|
|  | $x^2$ | $2x$ |
|  | $5x$  | $10$ |

$$( \quad ) ( \quad ) = x^2 + \underline{\quad} + 10$$

(B)

|     |      |       |
|-----|------|-------|
|     |      | $-4$  |
| $j$ |      |       |
| $6$ | $6j$ | $-24$ |

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## Answer Key:

Once you have completed the problems, check your answers for page 13 here.

### Additional Practice

Complete these area model puzzles and write either a multiplication or division equation to describe each one.

(A)

|          |          |          |
|----------|----------|----------|
|          | <u>x</u> | <u>2</u> |
| <u>x</u> | $x^2$    | $2x$     |
| <u>5</u> | $5x$     | $10$     |

$$(x + 5)(x + 2) = x^2 + \underline{7x} + 10$$

(B)

|   |          |       |
|---|----------|-------|
|   | <u>j</u> | -4    |
| j | $j^2$    | $-4j$ |
| 6 | $6j$     | $-24$ |

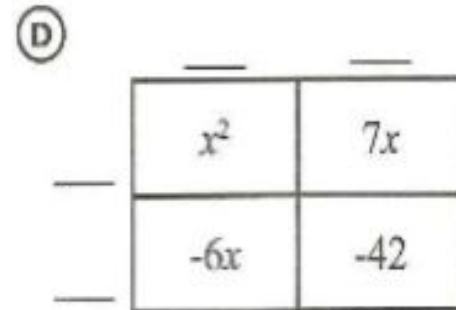
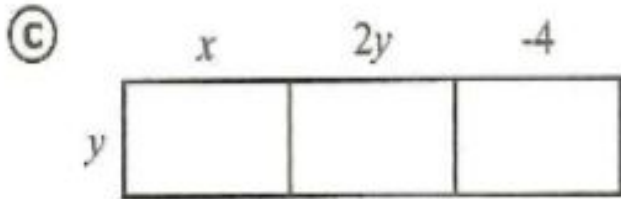
$$\frac{j^2 + 2j - 24}{j + 6} = j - 4$$



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Practice Problems: Unit 10 Lesson 2 Review

page 10, C-D



# Essential Math 4

## Answer Key:

Once you have completed the problems, check your answers for page 13 here.

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|     |      |        |       |
|-----|------|--------|-------|
|     | $x$  | $2y$   | $-4$  |
| $y$ | $xy$ | $2y^2$ | $-4y$ |

$$\frac{xy + 2y^2 - 4y}{y} = x + 2y - 4$$

(Responses will vary.  
 Examples shown.)

©

|      |       |       |
|------|-------|-------|
|      | $x$   | $7$   |
| $x$  | $x^2$ | $7x$  |
| $-6$ | $-6x$ | $-42$ |

$$(x + 7)(x - 6) = x^2 + x - 42$$

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Practice Problems: Unit 10 Lesson 2 Review

page 10, E-F

(E)

|     |     |       |
|-----|-----|-------|
|     | $y$ | $-11$ |
| $x$ |     |       |
| $4$ |     |       |

(F)

|     |       |      |       |
|-----|-------|------|-------|
|     | $m^2$ | $mn$ | $-5m$ |
| $m$ |       |      |       |

# Essential Math 4

## Answer Key:

Once you have completed the problems, check your answers for page 13 here.

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|     |      |        |
|-----|------|--------|
|     | $y$  | $-11$  |
| $x$ | $xy$ | $-11x$ |
| $4$ | $4y$ | $-44$  |

$$(x + 4)(y - 11) = xy - 11x + 4y - 44$$

Ⓕ

|     |       |      |       |
|-----|-------|------|-------|
|     | $m$   | $n$  | $-5$  |
| $m$ | $m^2$ | $mn$ | $-5m$ |

$$\frac{m^2 + mn - 5m}{m} = m + n - 5$$

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Practice Problems: Unit 10 Lesson 2 Review

page 10, G-H

Ⓒ

|     |     |     |
|-----|-----|-----|
|     | $y$ | —   |
| $y$ |     |     |
| 10  |     | 100 |

Ⓓ

|   |      |      |
|---|------|------|
|   | $x$  | —    |
|   |      | $3x$ |
| — | $8x$ | 24   |
| — |      |      |

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## Answer Key:

Once you have completed the problems, check your answers for page 13 here.

Ⓒ

|      |       |           |
|------|-------|-----------|
|      | $y$   | <u>10</u> |
| $y$  | $y^2$ | $10y$     |
| $10$ | $10y$ | $100$     |

$$\frac{y^2 + 20y + 100}{y + 10} = y + 10$$

Ⓗ

|          |       |          |
|----------|-------|----------|
|          | $x$   | <u>3</u> |
| $x$      | $x^2$ | $3x$     |
| <u>8</u> | $8x$  | $24$     |

$$(x + 3)(x + 8) = x^2 + 11x + 24$$

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Practice Problems:  
 Unit 10 Lesson 2  
 Review  
 page 10, E-J

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|   |       |      |
|---|-------|------|
|   | —     | —    |
|   | $a^2$ |      |
| — | $9a$  | $81$ |
| — |       |      |

⓵

|     |     |      |
|-----|-----|------|
|     | $x$ | —    |
|     |     | $xy$ |
| $x$ |     |      |
| $3$ |     |      |

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## Answer Key:

Once you have completed the problems, check your answers for page 13 here.

①

|          |          |          |
|----------|----------|----------|
|          | <u>a</u> | <u>9</u> |
| <u>a</u> | $a^2$    | $9a$     |
| <u>9</u> | $9a$     | $81$     |

$$(a + 9)^2 = a^2 + 18a + 81$$

②

|   |          |          |
|---|----------|----------|
|   | <u>x</u> | <u>y</u> |
| x | $x^2$    | $xy$     |
| 3 | $3x$     | $3y$     |

$$\frac{x^2 + xy + 3x + 3y}{x + 3} = x + y$$





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